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Challenges in teaching ICT

The major barriers were lack of genuine software, inadequate computer in the classroom, low speed internet, lack of motivation from both teacher and student side to use ICT, lack of proper training skills, unavailability of latest ICT equipment, lack of expert technical staff, poor administrative support, poor course curriculum etc. Suggested are made for ongoing professional development of teachers to model new pedagogies and tools for learning with the aim of enhancing the teaching-learning process. It is important for teacher trainers and policy makers to understand the barriers and cost-effectiveness of different approaches to ICT use in teacher training so that training strategies can be appropriately explored to make such changes viable to all.¹

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https://www.researchgate.net/publication/281349386_Difficulties_Faced_by_Teachers_in_Using_ICT_in_Teaching-Learning_at_Technical_and_Higher_Educational_Institutions_of_Uganda