

## **SUBSIDIARY INFORMATION AND COMMUNICATION TECHNOLOGY TEACHING SYLLABUS**

### **Introduction**

This syllabus was developed after looking at the need for Information and Communication Technology (ICT) knowledge and skills among learners and how these help to improve on the teaching-learning process. The education sector and the world of work require an individual to possess ICT knowledge and skills. This is evidenced by the demand for computer literacy and computer skills for respective job vacancies being advertised today.

This syllabus has been prepared to help the learner acquire ICT knowledge and skills required to meet the challenges of ICT applications in society. The syllabus emphasizes use of practical examples whenever possible to teach ICT applications which the world of work expects a high school graduate to possess.

The subsidiary ICT syllabus is meant to help the learner acquire skills required by end users of ICTs and which can be applied in a variety of fields.

[Source: NCDC Teaching Syllabi for Subsidiary Mathematics and Subsidiary Information and Communication Technology. Page 88, Volume 10, 2013]